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Trust

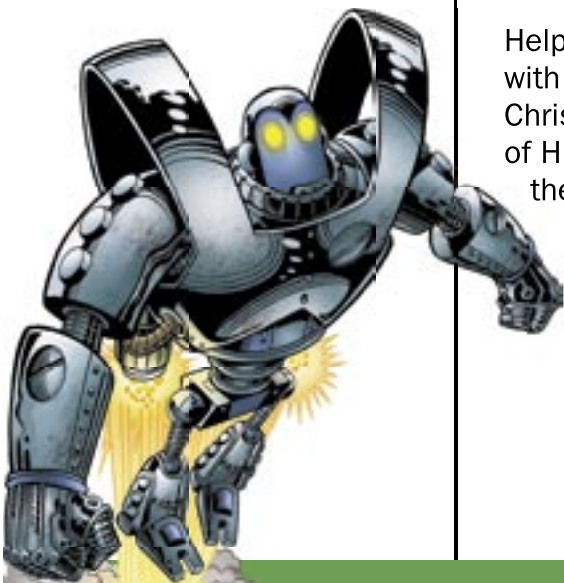
Becoming Trustworthy

What does it mean to trust someone? Trust, by definition, means to have confidence in the integrity, ability, or character of a person or thing. When you trust someone, you have a history of positive behaviors to rely on.

Remember the Peanuts cartoons with Charlie Brown and Lucy? You always knew Lucy would pull the football away when Charlie Brown went to kick it. How did you know that? Because every time the situation came up, Lucy reacted the same way. You could trust in the fact that Charlie Brown would end up on his back wondering why he believed Lucy would have a change of heart.

Do your students know they can trust Christ? They need to know He will never fail. His character and integrity are the best examples we have! His Word tells us we can trust Him. (Read Psalm 37:5.) The Bible is also full of stories of God's faithfulness to His people. Time and again, He does what He says He will do. His character is displayed from Genesis to Revelation. Reflect on the times when God has proven His faithfulness to you.

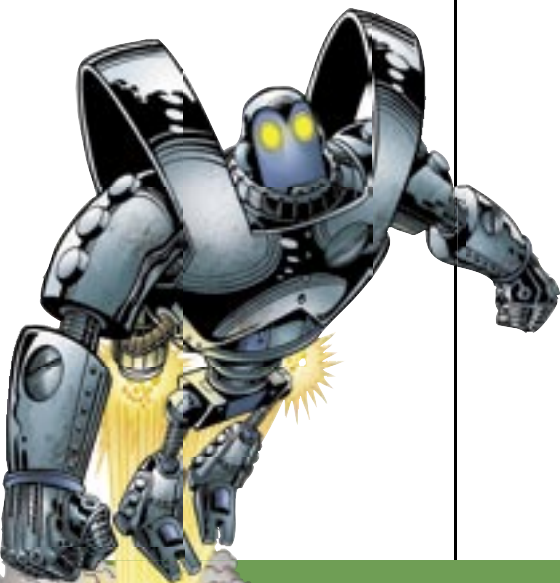
Help your students learn how to be trustworthy. Teach kids how to live with integrity and character. Why is it important to be trustworthy? As Christians, we represent Christ in everything we do. We are a reflection of Him. If others cannot trust us, how will they know and understand that they can trust Christ?



Holsom Comics Discussion Questions

After kids have read [Welcome to Holsom, Issue 13](#), begin a discussion about trust by asking these questions:

- What does it mean to “trust”? (*Have confidence in the integrity, ability, or character of a person or thing.*)
- Give an example from the Bible when God was faithful. (*Answers will vary.*) How has God been faithful to you? (*Answers will vary.*)
- Why shouldn't Mouse trust Jorge? (*Because he sold out Shelby, Lucy, and Mouse to JD Raye for money.*)
- Why is Mouse going to trust Jorge? (*Because JD and Constance Vile are less trustworthy than Jorge.*)
- Why doesn't Mr. Simmons trust JD Raye or Constance Vile? (*Because Mr. Simmons believes they're up to no good, they haven't done anything trustworthy yet, etc.*)



Trust Me!

You need: a blindfold, classroom chairs

Preparation: Set up an obstacle course in your classroom (or gym if you have access). If it's nice outside, consider setting one up outdoors. The obstacle course shouldn't be treacherous, just arrange your classroom chairs so students will have to maneuver around them.

Pick two students to "run the gauntlet." One will be blindfolded, the other will guide the blindfolded student through the obstacle course by giving verbal commands.

Instruct the student guide to say things like "Take 3 normal steps forward, then turn right."

At the end of the course, ask the student who was blindfolded the following questions:

1. How did it feel to rely on someone else for directions? Was it easy? Hard?
2. Did you trust this person? Did you ever have any doubts?
3. Did you want to remove the blindfold and see the course for yourself?

Ask the guide the following questions:

1. How did you feel being the one responsible for getting the other person through the course safely?
2. Were you confident in your ability to communicate clearly? Did you get frustrated?

If there were problems during the course, ask the students why the problem happened and what they could have done to fix it.

